

CERTIFICATION OF ENROLLMENT
ENGROSSED SUBSTITUTE SENATE BILL 5715

Chapter 149, Laws of 2012

62nd Legislature
2012 Regular Session

EARLY EDUCATION--CORE COMPETENCIES

EFFECTIVE DATE: 06/07/12

Passed by the Senate February 9, 2012
YEAS 38 NAYS 9

BRAD OWEN

President of the Senate

Passed by the House March 1, 2012
YEAS 68 NAYS 28

FRANK CHOPP

Speaker of the House of Representatives

Approved March 29, 2012, 3:35 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE SENATE BILL 5715** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

FILED

March 29, 2012

**Secretary of State
State of Washington**

ENGROSSED SUBSTITUTE SENATE BILL 5715

Passed Legislature - 2012 Regular Session

State of Washington 62nd Legislature 2011 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Kohl-Welles, McAuliffe, Litzow, Harper, and Kline)

READ FIRST TIME 02/15/11.

1 AN ACT Relating to adopting core competencies for early care and
2 education professionals and child and youth development professionals;
3 adding a new section to chapter 43.215 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that adopting
6 statewide core competencies for early care and education professionals
7 and child and youth development professionals is important because the
8 competencies:

9 (1) Define what early care and education professionals and child
10 and youth development professionals need to know and be able to do to
11 provide quality care and education for children;

12 (2) Serve as the foundation for decisions and practices carried out
13 by professionals in all early care and education settings and school
14 age child care settings;

15 (3) Establish a set of standards for early care and education
16 professionals and child and youth development professionals that
17 support the professionalism for the field;

18 (4) Are an integral part of a comprehensive professional
19 development system; and

1 (5) Recognize existing standards met by nationally chartered
2 nonprofit youth development agencies providing facility-based after
3 school services for school age children as relevant and sufficient
4 standards.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.215 RCW
6 to read as follows:

7 By December 31, 2012, the department shall adopt core competencies
8 for early care and education professionals and child and youth
9 development professionals and develop an implementation plan. The
10 department shall incorporate the core competencies into all appropriate
11 professional development opportunities including, but not limited to,
12 the quality rating and improvement system, the early childhood
13 education and assistance program, child care licensing, and the early
14 support for infants and toddlers program. The purpose of the core
15 competencies is to serve as a foundation for what early care and
16 education professionals and child and youth development professionals
17 need to know and do to provide quality care for children. The core
18 competencies must be reviewed and updated every five years.

Passed by the Senate February 9, 2012.

Passed by the House March 1, 2012.

Approved by the Governor March 29, 2012.

Filed in Office of Secretary of State March 29, 2012.